BRIT Kids Singing Teacher

Saturdays - Term Time Only



BRIT Kids

Are you a passionate teacher in the Arts? Well this could be the position for you. BRIT Kids are fee paying performing, creative and media arts classes that run on Saturdays. BRIT kids is part of The BRIT School, a unique free school for the Performing and Creative Arts.



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Applicant Information Pack

Closing date

Wednesday 27th August 2025 (9am) W/C 1st September 2025

Interview date

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Job Description

Job Title BRIT Kids Singing Teacher

Department BRIT Kids

Hours of Work Various between 09.30-3.30

Contract Type Yearly

Responsible to Director of BRIT Kids

Job Overview

At BRIT Kids we ask teachers to be creative, contemporary and self-directed. We want teaching at BRIT Kids to be the highlight of their week. We believe that allowing teachers to devise and create their own class content, means that they have ownership over what they are delivering and therefore passion and knowledge to deliver at a high level. Teachers are asked to devise their own projects and write their own schemes of work, with support and guidance, when needed by the Director. The emphasis on contemporary, unique and challenging is important to us. Teachers are encouraged to take risks and step out of their comfort zone. The joy of teaching at BRIT Kids is that although we have high expectations, level descriptors and ask for schemes of work overviews, teachers are not confined by a curriculum. Please see our website for a detailed overview of our Singing course for 10 - 18 year olds.

Key Responsibilities

These to include:

- To write Schemes of work
- To deliver singing classes
- To attend meetings with director
- To prepare students for yearly show and other showcases
- To adhere to BRIT Kids Policies and Procedures
- To follow our safeguarding policy
- To complete registers

Person Specification

Applicants should demonstrate in their supporting statement how their qualifications, experience, skills and training for each of the criteria below.

Criteria	Description	Essential / Desirable
Qualifications	A Degree level or equivalent in your chosen specialism	D
	Teacher training Qualification	D
Knowledge & Skills and Qualities	Teaching experience	Е
	Industry experience in teaching specialism	Е
	Flexibility of approach Competence in basic IT skills	Е
	Willingness and capability to train and work as a First Aider	D
	Evidence of taking students through to exhibitions/performances	D
	Safeguarding experience	D
Personal Qualities	BRIT Kids is a warm and lively place to work. Teamwork is vital when working at BRIT Kids. We want enthusiastic, caring people to be part of our team.	Е

Terms and Conditions

Availability Saturdays, BRIT Kids term time. 3, 12 week terms

Contract Type Yearly to start September 2025

Hours of Work Various between 09.30-3.30pm subject to change with timetable

Salary £38 per hour

Work permit All applicants must be permitted to work in the UK and hold a relevant

work permit where necessary. This is not a role in which The BRIT School

sponsors a visa application.

DBS Check The appointment will be subject to satisfactory DBS clearance at the

Enhanced level (child workforce).

Probation The post has a six months' probationary period.

About Us

School Overview

BRIT Kids was launched at The BRIT School in 2002 as the school wanted to reach out to the local community, allowing everyone to have access to the school's facilities on a Saturday, when it would otherwise be empty. Initially it started with Performing Arts classes, but over time it was identified that there was a need and want for children to come and attend Creative Arts classes too.

BRIT Kids at The BRIT School now offers 14 different disciplines and has over 700 students attend every Saturday. We launched our Kings Cross site in Jan 2024 at Westminster Kingsway college. Initially starting with 8 different disciplines across performing and creative arts.

Our Mission

We are interested in this melting pot of creativity, allowing children to move between the Performing and Creative Classes, meaning there really is something for everyone. We have a strong ethos for how this creativity is delivered and wish for this to be reflected in each BRIT Kids Saturday School;

We welcome all children, from all walks of life and creative abilities. BRIT Kids is not to judge on creative ability but to encourage commitment, good attendance and praise fully focused participation. This is a Saturday school and should have a delicate balance between learning and fun. Teachers should be on first name terms and should strive to educate in a warm, inviting atmosphere, however with a firm objective to impart the joys of their specialism to a high level;

We have a structure underpinning it that comes direct from The BRIT School, meaning that we reflect the high levels of teaching and learning at our Saturday Schools. Simply because the classes happen on a Saturday should not mean that they are any less considered and planned for;

We ask teachers to be creative, contemporary and self-directed. We want teaching at BRIT Kids to be the highlight of their week. We believe that allowing teachers to devise and create their own class content, means that they have ownership over what they are delivering and therefore passion and knowledge to deliver at a high level. Teachers are asked to devise their own projects and write their own schemes of work, with support and guidance, when needed by the Director. The emphasis on contemporary, unique and challenging is important to us. Teachers are encouraged to take risks and step out of their comfort zone.

The joy of teaching is that, although we have high expectations, level descriptors and ask for schemes of work, teachers are not confined by a curriculum.

BRIT Kids Ethos

BRIT Kids ethos is ultimately to create a community feel on a Saturday that ignites children's creativity and allows them to experience high quality teaching, build confidence and peer relations. BRIT Kids can play an important part in a child's life, for some children we will be the highlight of their week. Every class is a building block to enhance a child's confidence, skills and positive relationships rather than focusing on the final outcome.